

Template: Scoring Guide – Assessing the Quality of a Program Map

Characteristics of Good Program Maps	Suggestions for Improvement		
Rating Scale: 1=absent 2=present			
1. Use of Conventions	1	2	
Map includes the following basic descriptions <i>*Program name</i> <i>*Organization name/logo</i> <i>*Date</i> <i>*Entry requirements</i> <i>*Intended roles</i> <i>*Intended learning Outcomes (program or Organization-wide)</i> Separate colors are used to distinguish types of courses (learning experiences) according to the map legend.			
Rating Scale: 1=absent 2= present 3=changes needed			
2. Learning Experiences	1	2	3
Where learning experiences (courses) are placed on the map reveals where they are offered in relation to the whole organization.			
3. Interdependencies	1	2	3
The map clearly illustrates how courses interrelate (whether linear or nonlinear). These relationships are expressed through tight sequences, theme clusters and directional arrows.			
4. Integration of Learning	1	2	3
Careful consideration has been given to appropriately illustrate any integrative learning experience.			
5. Capstone Assessment	1	2	3
It is clear where each program outcome and organization-wide outcome is being assessed.			
6. Flow	1	2	3
Through the use of lines, arrows and clusters, the map depicts how a learner generally moves through this program (left to right).			