

Template: Scoring Guide—Assessing the Quality of Content and Assessment Descriptions

Use this rating scale to assess how the essential content and assessment tasks align with the course's intended learning outcomes:

1=absent 2=minimally met 3=adequately met 4=exceptionally met

Characteristics of Good Learning Content Descriptions					Suggestions for improvements
1. Concepts	1	2	3	4	
Consists of key words or phrases that describe the essential ideas about which the learners must discover some depth of meaning in order to achieve the intended outcomes (12–20).					
2. Issues	1	2	3	4	
Consists of the key problems learners must work to resolve which are inherent in the intended outcomes (3–5).					
3. Skills	1	2	3	4	
Consists of action statements which describe the abilities that are essential to demonstrate the intended outcomes (8–12).					
4. Assessment Task(s)	1	2	3	4	
Consists of short descriptions of meaningful task(s) through which the learners can show evidence of their achievements of the intended outcomes (1–4).					
5. Flow and Continuity	1	2	3	4	
When learners understand these concepts and issues and develop these skills, they should be able to successfully complete the assessment task(s) which reflect the intended outcomes.					
Course #/Title: _____	Average Score: _____				
Assessed by: _____	Date Assessed: _____				