

Template: Scoring Guide—Assessing the Quality of Intended Outcome Statements

Rating scale: 1=absent 2=minimally met 3=adequately met 4=exceptionally met

Characteristics of Good Learning Outcome Statements

Suggestions/Improvements

1. Action

1 2 3 4

All the statements are written in active voice, and the action words have been carefully chosen to describe the intention.

2. Context

1 2 3 4

All the statements describe what you envision students doing “after” and “outside” this academic experience—because of this experience.

3. Scope

1 2 3 4

Given the time and resources available, the outcome statements represent reasonable expectations for students.

4. Complexity

1 2 3 4

The statements, as a whole, have sufficient substance to drive decisions about what students need to learn in this experience.

5. Brevity and Clarity

1 2 3 4

The language is concise and clear, easily understood by students and stakeholders.